SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

SHRI SHIVAJI LAW COLLEGE, KANDHAR

VEER NAGOJI NAIK CHOWK, PANCHALPUR NAGAR, KANDHAR TQ.
KANDHAR DIST. NANDED
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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shri Shivaji Mofat Education Society, Kandhar is formed on the auspicious day of Shiv Jayanti in the year 1948. The genesis of Shri Shivaji Law College, Kandhar Dist. Nanded lies in the foresight of Hon'ble Dr. Keshavraoji Dhondge Saheb is the founder and Administrator of Shri Shivaji Mofat Education Society, Kandhar the Vetaram Freedom fighter the great Educationalist, Journalist, legislator and litterateur.

The Society embarked upon the task in bring law education to the rural area where students learns law in a different environment. while studying the law in the classrooms they also interact with rural litigants, who are illiterate and badly needed legal help either free of cost or at nominal fees. Thus the genesis of present Shri Shivaji Law College is lies in the foresight of honorable Shri Keshavraoji Dhondge Saheb who is the great educationalist, the veteran freedom fighter, the legislator & the litterateur.

The Shri Shivaji Mofat Education Society, Kandhar thus added one more feather in its cap by establishing Shri Shivaji Law College, Kandhar in July 1993. The institute is located in the rural, hilly tribal area of Nanded District, in the state of Maharashtra. The state Government of Maharashtra had given permission to LL.B. Three Years course in the year 1993, and accorded its grant in aid to LL.B. 3 Three Years course in the Sept. 2000. The Government also granted its permission to start B.A. LL.B. 5 years integrated course from August 2001 on permanent Non grant in aid basis. The S. R. T. M. University Nanded accorded its permanent affiliation to LL.B. Three Years course and temporary affiliation to B.A. LL.B. 5 year integrated course. The Bar Council of India has also accorded its approval of affiliation to the college. The college organizes curricular and extracurricular activities in the college and beyond the premises of the college. The college runs the Legal Aid Clinic and the N.S.S. unit of 75 students granted by the Swami Ramanand Treeth Marathwada University, Nanded. The college is also recognized under 2(f) and 12(B) of UGC.

Vision

"Vidya Hech Jeevan ! Avidhya Hech Maran" i.e. "Education is life and without Education Life is to death." The Society believes in providing education for the upliftment of the life of the illiterate, rural people.

Mission

1) To provide opportunities of Law education to the socially, economically, backward people.

2) To create legal awareness among the illiterate people.

3) To create responsible legal professionals and good citizens.

4) To impart law education to illiterate masses and eradicates legal illiteracy for the development of nation.

5) To generate self confidence especially among the rural students in order to fight for their legal rights.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1) Reputed institution with dynamic management.

2) Enriched faculty with Ph.D., NET & M. Phil.

3) Enriched library with Law books, Law journals and News papers.

4) Proportionate rate of students declaring Ist class and qualifying for Judicial magistrate   public and police prosecutors and other posts in corporate sectors.

5) Research activities by joining with University recognized Research Center.

6) Established ICT based teaching learning process.

Institutional Weakness

1. The College is located at Taluka Place in Rural, Tribal, hilly area.
2. Students coming from rural, tribal and hilly area, H.S.C. passed and graduated through the vernacular medium difficult to understand and communicate in English language, particularly at entry level.
3. Limitations to arrange lectures of renowned resource persons as the college are located at rural, backward area.
4. Paucity of funds to introduce new value added courses, as the students from backward area cannot afforded.
5. B.A. LL.B. 5 year integrated course is conducting on permanently non grant in aid basis.
6. Poor financial background of the students.

Institutional Opportunity

1. In the days of globalization and challenges to higher education the institution has opportunities to design the academic programe in such a way that the students can pursue their career in various fields such as judiciary, law practioner, corporate sectors & prepare for competitive examinations.
2. Develop leadership qualities among the student from rural and belonging to backward area.
3. Institute has scope to enhance research culture among the students.
4. Institute has the scope and potential to introduce the following academic programmes.

- LL.M.
- Establish University recognized research center
- One year P.G. Diploma course in taxation law
- One year P.G. Diploma Course in labour laws.
- One year P.G. Diploma course in cyber laws
- One year P.G. Diploma course in intellectual laws.

Institutional Challenge

1. Raise the funds to meet out expanses.
2. Delay in admission process due to (CET) common entrance test conducting by the state Govt. It is difficult to plan curricular co-curricular and extra-curricular activities.
3. Institute is located in rural & backward hilly area difficult to adopt ICT based infrastructure.
4. Lack of legal awareness and confidence among the rural people.
5. Consistently changing examination patterns.
6. Establish (MOU) Memorandum of Understanding with renowned law institutions.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College plans and implements the curriculum designed by the University bodies based on the module prescribed by the Bar Council of India New Delhi. The Curriculum designed by the University reflects the vision and mission of the institution. For the effective planning and implementation of curriculum, the college prepares academic calendar in the staff meeting and the faculty members also prepare teaching plan in accordance with the academic calendar. Time table is prepared by the college. Available working days and teaching days are considered in teaching plan. The teachers teach the subjects assigned to them. The institute invites the senior legal practioners to deliver the lectures relating to procedural Law. The faculty adopts ICT based infrastructure in the teaching learning process. The teacher maintains teaching diary, in which they mentions date time and the topics which they had taught in the class room. The teaching diaries are submitted to the principal at the end of every week, for the observation. The difficulties in the teaching learning process are discussed with the principal. For the practical learning and understanding of Subjects College arranges field visits, such as visit to court, prison, Advocate's chamber visit, legal awareness camps in the villages etc. For better understanding the subject college invites the eminent lawyers to deliver the lectures on procedural Laws.

Teaching-learning and Evaluation

The college pays requisite attention towards the teaching learning & evaluation process. The slow learners and advance learners are identified by the teachers through IQ test based on multiple choices questions. The faculty always explores and adopts the innovative and creative teaching learning process in addition to the traditional classroom teaching methods. The faculties are suggested to adopt the ICT based infrastructure in the teaching learning process. The law course is adopted by the students who are having different graduation background therefore the teaching methods of law course is always learner focused and learning oriented depending upon the nature and contents of the subject. The faculty adopts participative problem solving and experimental methodologies. Students are asked to read the reference books, news papers for relevant news, Journals, Magazine, Case laws, and Judgments for better understanding of the subject. As per the curricular prescribed by the University, CBCS patter of evaluation has been adopted by the institution since academic year 2015-16. As per the CBCS pattern the college has to evaluate 25 marks out of 100 marks and University evaluate 75 marks out of 100 marks. The college faculty participates in the central assessment & evaluation program of the University.

tc. For better understanding the subject college invites the eminent lawyers to deliver the lectures on procedural Laws.

Research, Innovations and Extension

The college has constituted Research committee for the promotion of research culture among the students and faculties. The workshops and lectures are arranged to motivate and guide the faculty and students to write and publish the research papers in the reputed Journals and conferences. The teachers are advised to make minor and major research proposals for funding from the UGC and University. The college library is well equipped with books Journals to carry out the research work, by the students and teachers. The four faculty members are working as research supervisor. All most all faculty members are completed their research work and obtained the Ph.D. degree. Three scholars have been awarded Ph.D. degree under the guidance of Sow. Dr. J. B. Auradkar.

Infrastructure and Learning Resources

The College has its own building which consists of the academic and administrate blocks. The society has provided 4 acres of land exclusively for the use of college purposes. The specious space is provided for college library. The college library is well equipped with law books, Reference Books, Text Books, Law Journals, other Journals such as All India Reporter, Supreme Court Cases, Indian Bar Review, All England Law Report, etc. legal data base Manupatra, Inflibnet as well as daily and weekly news papers are also available in the college library.

The classrooms are sufficiently airy and well equipped with the lights and fans. Sufficient Number of desks are available to accommodate the students. Each classroom is provided with CCTV Camera to monitor the activities of the teaching and students.

Student Support and Progression

The college constitutes the active student council every year. The student there by participates in various committees, constituted for the smooth administrative functioning. The college has university recognized a N. S. S. units of 75 students. Through the N.S.S. programmes students get opportunity to progress themselves. The college has a placements and guidance cell to interact with the students in respect of competitive exams and employments available for the law students. The college conducts certificate course of 30 contract hours. The students can be benefited their by and progress themselves.

The students are given facilities of scholarship, free ship etc. as per the Govt. rules. In some time college waives the fees to the some extent, so that the students belonging to economically weaker section can be able to complete their education. The college arranges to place the final year students with the senior advocates having leading legal practice in the area.

Governance, Leadership and Management

The institution adopts the quality and innovative practices to provide quality education in order to achieve the institutional goals, as enumerated in the vision and mission of the society The Management is visionary and highly democratic. The Executive council consists of 15 members actively connected with different part of the society at large. The Local Management Committee consists of the representatives of teaching and non teaching

staff. Sine academic year 2017-18 the L.M.C. is replaced with College Development Committee. The College Development Committee also consists the representatives of Management, teaching & Non teaching and students. The College Development Committee meets at the beginning of the every academic year. The representatives are given freely participation in planning and decision making process. The college adopts the policy of decentralization of powers and distributes the works by appointing committees and sub committees, so that every person stakeholders gets opportunity to participate in the planning and decision making process. The IQAC is constituted to ensure the academic quality of the institution.

Institutional Values and Best Practices

The College always initiates the activities involving the institutional values and best practices. The college is located in hilly and tribal rural area of the district, though the college maintains the greenery in the college campus. The College look after not only to the students but also observes the best practices in quality and quantity with the stakeholders and people of this area in order to achieve the desired institutional goals. At the institutional level college awards the successful students who stood first is rank in the university examination LL.B. 3 Years course and B.A. LL.B. 5 years course, with Rs. 1500/- and Rs. 1000/- in the name of late smt. Manjulabai Panchal and Late Bapuraoji Bhagat respectively. The prize awards are personally sponsored by the Members of the College Development Committee of our college Adv. B. K. Panchal and Dr. Dhondibaji Bhagat leading legal and medical practioner in the area.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI SHIVAJI LAW COLLEGE, KANDHAR
Address	Veer Nagoji Naik Chowk, Panchalpur Nagar, Kandhar Tq. Kandhar Dist. Nanded
City	Kandhar
State	Maharashtra
Pin	431714
Website	www.sslck.com

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Sow. Jaimangal Bhavanishankar Auradkar	02466-223076	9403323418	02466-223075	sslck145@gmail.com
IQAC / CIQA coordinator	Mahesh Laxmanrao Dharmapurikar	02466-223484	7588431064	02466-223315	maheshld2012@yahoo.com

Status of the Institution	
Institution Status	Self Financing and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

Date of establishment of the college	01-01-1993

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Swami Ramanand Teerth Marathwada University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	21-09-2005	[View Document](#)
12B of UGC	31-03-2009	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	[View Document](#)	18-07-2018	60	

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes
If yes, has the College applied for availing the autonomous status?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Veer Nagoji Naik Chowk, Panchalpur Nagar, Kandhar Tq. Kandhar Dist. Nanded	Semi-urban	6182.51	798.78

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	LLB,Law	36	Any Graduate	English	180	168
UG	BA LLB,Law	60	HSC Pass from any discipline	English	300	59

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1				0				6
Recruited	0	0	0	0	0	0	0	0	4	1	0	5
Yet to Recruit				1				0				1
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				6
Recruited	0	0	0	0	0	0	0	0	5	1	0	6
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				8
Recruited	8	0	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	5	1	0	6
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	1	0	5

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	0	0	7

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	3	1	0	4

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	184	4	0	0	188
	Female	39	0	0	0	39
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	51	46	33	39
	Female	25	11	11	12
	Others	0	0	0	0
ST	Male	4	3	2	4
	Female	0	0	0	1
	Others	0	0	0	0
OBC	Male	32	34	27	21
	Female	17	6	4	6
	Others	0	0	0	0
General	Male	100	102	92	74
	Female	36	12	18	13
	Others	0	0	0	0
Others	Male	37	34	47	50
	Female	18	5	0	7
	Others	0	0	0	0
Total		320	253	234	227

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 2

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	2	2

3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
227	234	253	319	355

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
240	240	320	320	320

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
45	38	37	24	34

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
11	12	12	12	06

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
13	13	13	13	07

File Description	Document
Institutional Data in Prescribed Format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 09

Number of computers

Response: 30

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
3.51	2.98	3.20	2.14	5.29

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The institution is affiliated to the Swami Ramanand Teerth Marathwada University Nanded. The Curriculum as well as syllabus of Law Courses are designed and prepared the Board of Studies Constituted by the University, taking into consideration the guidelines of Bar Council of India, New Delhi. The institution does not have autonomy to design the curriculum. The institution implements the curriculum during the academic year as per the directions of University, Bar Council of India and University Grants Commission, New Delhi.

On the basis of university academic calendar, the college also prepare academic calendar for implementation of curriculum effectively. At the beginning of academic year, the Principal arranges the meeting of all the faculty members for effective implementation of curriculum designed by Parent University.

In every academic year all teachers also prepare teaching plans to complete the syllabus in time. Teachers maintain the teaching diary which contains the daily teaching report. The teaching dairy is reviewed by the principal day to day for effective implementation of the curriculum.

The institution prepares the Time -Table for first and second semester of every academic year on the basis of the subjects allotted to the faculty members by the head of the institution.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 **Number of certificate/diploma programs introduced year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	[View Document](#)

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 113.21

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	3	3	2	2

File Description	Document
Details of participation of teachers in various bodies	[View Document](#)
Any additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 0

1.2.1.1 How many new courses are introduced within the last five years

File Description	Document
Details of the new courses introduced	[View Document](#)

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 100

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 2

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The institution integrates at its level cross cutting issues relevant to gender, Environment and sustainability, Human values and professional ethics through the following subjects prescribed by the University as a part of its curriculum

1. The Law of Constitution in India :(LL.B.-I and B.A. LL.B.-III)

In this subject the student is aware about the various constitutional provisions and issues relating to gender. The student gains knowledge about the fundamental rights, Directive Principles of State Policy, Role of various organs of the Government, functions of Judiciary and Executive. The students are also made aware about the recent issues under the constitution of India and Judicial Law Making in the same area.

2. Human Rights and International Law (LL.B. - III and B.A. LL.B.-V)

The aim of the course to enable the students to have the knowledge about gender related issues and protection of human rights of such group of persons. The student also understands regarding major areas of international human right law as well as application of human rights to the practical problems. The study of human rights also enables the student to appreciate the protection of human rights at domestic, regional as well as international level.

3. Environmental Law: (LL.B. -III and B.A. LL.B.-V)

The student is supposed to understand environmental issues in general and issues relating to wild life protection and legal provisions relating to it. The student also made aware about environmental issues and ill effects of the environment pollution on human as well as wild life. The student also understands the environmental law by taking into consideration various constitutional provisions.

4. Practical Training: Moot Court, Pre-Trial Preparation and Participation in Trial Proceeding (LL.B.-III and B.A. LL.B.-V)

For the subject of practical training the moot court groups of the students are formed in the beginning of the academic year. For the LLB V Years programme and LLB III years Programme the separate co-coordinator conducts the activity of the moot court. The moot court problems based on recent issues are distributed among the students. Thereafter the memorials are collected from each student. Every student has to participate compulsorily in each moot court conducted by college. As a part of curriculum of practical Training, the visits are organized for the students like court visit in which each student participates through observation of case in the court and they acquire the knowledge from filing of the case till disposal of the case. The college also organizes workshops, seminar on the topics relating to gender, Environment and sustainability, Human values and professional ethics in order to deal with the cross cutting issues.

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 4

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 4

File Description	Document
Details of the value-added courses imparting transferable and life skills	[View Document](#)

1.3.3 Percentage of students undertaking field projects / internships

Response: 35.68

1.3.3.1 Number of students undertaking field projects or internships

Response: 81

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise
A.Any 4 of the above

B.Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B.Any 3 of the above

File Description	Document
Any additional information	[View Document](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

1.4.2 Feedback processes of the institution may be classified as follows:
A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
Any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 1.48

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	3	3	3	8

File Description	Document
List of students (other states and countries)	[View Document]()
Institutional data in prescribed format	[View Document]()
Any additional information	[View Document]()

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 48.18

2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
227	234	253	319	355

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
480	480	640	640	640

File Description	Document
Institutional data in prescribed format	[View Document]()
Any additional information	[View Document]()

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 50.98

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
110	123	132	184	189

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

From the very beginning after admission the college takes numerous initiatives to make teaching learning processes interesting for them. Enhancement of knowledge and skill development of the students is given top priority. Every student is afforded equal opportunities to showcase their skills and talents in different curricular co-curricular & extracurricular activities.

Over a period of time by means of evolution in class tests combined with performance in co-curricular and extracurricular activities as well as views of teachers assessed in class-room teaching, the college categorizes the students in two groups of slow learners and advanced learners.

Slow learners are facilitated with special guidance, remedial coaching eminent resource persons are invited to deliver special lectures. Slow learners who finds poor in English language are advised to improve their communication in order to enrich vocabulary, pauses, intonation fluency and accuracy etc in English language and also advised to audio lectures from social media etc. Advance learners are advised to present research papers, encourages them to participate in moot court competition organized by the college or other colleges. Additional book are recommended for study. Reference books are also given to the advanced learners.

ents; and students are required to answer the questions. It is one type oral feedback of the students whether he or she is properly understands the topics.

2.2.2 Student - Full time teacher ratio

Response: 20.64

File Description	Document
Any additional information	[View Document](#)

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 2.2

2.2.3.1 Number of differently abled students on rolls

Response: 5

File Description	Document
List of students(differently abled)	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any other document submitted by the Institution to a Government agency giving this information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Students seeking admission in our law college for three years & five years law course are generally coming from rural background. The teaching method for both UG courses is required to be focused on the nature of understanding of the students. Therefore teachers adopt student centric methods such as experimental learning, Participative learning and problem solving methodologies.

1. For experimental learning method, students are advised to visit the courts and Advocate's chamber. This enables the students to learn the actual functioning of the courts and how to maintain professional code of conduct. Students observes the arguamentive skill, reasoning skill and research skill of the advocates and the manner in which the case is prepared and submitted before the court of law.

Besides of this the college arranges legal aid/legal awareness camp at villages. The college identifies a village every year to identify the problems of the villagers. The faculty and experienced advocates guide the villagers. Students are asked to attend and observe the lectures, guidance given by the expertise.

1. For participatory learning methods students are asked to participate seminars, Group discussions. Students are given a specific topic for Group discussion and seminars. Students prepare the topic and discuss in debate and presents in seminars. The quiz method also adopts by faculties in classroom teaching. This keeps the students active and vibrant. Students participate in the programmes arranged by the N.S.S. Unit. One week N.S.S. camp is arranged for the students, where students and faculties are participates combined, in social and community service. The students learn the sense of involvement in the task of Nation building. Students get special and unique opportunities to live in group, collective experience sharing and constant interaction with community. Students get meaningful opportunity in outdoor activities such as community welfare, blood donation camp and legal awareness programmes.

1. For problem solving methodology, college arranges moot court at college level and also asked them to participate moot court competition organized by other law colleges. The legal problems are asked to solve thoroughly counseling. Hypothetical problems are given to the students and asked them to come with finding.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 100

2.3.2.1 Number of teachers using ICT

Response: 11

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 20.64

2.3.3.1 Number of mentors

Response: 11

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

The college has a experienced faculty, prefers to adopt innovative and creative methods for teaching and learning. Apart from lecture method faculty adopts group discussion, case study and practical oriented methods, moot court open book test, use of ICT in teaching learning process.

For group discussion the students are given hypothetical problems. The students are asked to come forward with their findings and encouraged them to participate in group discussion. This makes them to understand the topic easily.

Students are assigned hypothetical legal problems on current legal issues. Students are asked to prepare pleading and find out the applicable laws in support of their pleading.

While class room teaching concerned faculty discuss the topics using the cases decided by the Apex court of law with facts and issues. This method founds to be useful to understand the provisions of laws. Students are asked to participate in moot court cases. The students have to play role of client, advocate of both the side and Judges of the moot court. This makes them to understand the law and the provisions of the laws.

Faculty adopts ICT tools for teaching learning process. It includes power point presentation, Audio/Videos through the LCD Projectors installed in the class room. Students are asked to use software relating to law courses to find out decided cases of the apex court of Law and the High Courts of the various states.

File Description	Document
Any additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 89.45

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	[View Document](#)
List of the faculty members authenticated by the Head of HEI	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 55.91

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	6	6	5	5

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	[View Document](#)
Any additional information	[View Document](#)

2.4.3 Teaching experience per full time teacher in number of years

Response: 0.92

2.4.3.1 Total experience of full-time teachers

Response: 10.09

File Description	Document
Any additional information	[View Document](#)

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

For internal evaluation, the faculty conducts two periodical test, seminar and physical appearance of the students. The college has adopted the CBCS pattern for the examination as directed by the parent university i.e. S.R.T.M. University, Nanded. The University conducts semester exams at the end of each academic term. University conducts semester exam of 75 marks at the end of each semester and college conducts internal exams of 25 marks during the each semester by way of two periodical tests.

Besides of this college provides the students the question bank on the each subject. This helps the students to understand the nature of questions to be asked in the University examination.

Students are given questions and assigned them to prepare its answers. This helps them to understand the nature of the answers. This helps the teacher to find out the understanding of the students, about the particular topic.

Oral feedback is taken during the class room teaching. Some questions are put to the students; and students are required to answer the questions. It is one type oral feedback of the students whether he or she is properly understands the topics.

='mso-tab-count:1'>   Faculty adopts ICT tools for teaching learning process. It includes power point presentation, Audio/Videos through the LCD Projectors installed in the class room. Students are asked to use software relating to law courses to find out decided cases of the apex court of Law and the High Courts of the various states.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

- Institute has limited scope to create independent internal assessment system to assess the student performance.

Two classroom tests are conducted during each semester, by the each teacher. The marks obtained by the students in the tests are calculated by the university along with the final examination. University conducts semester examination at the end of each semester. The University declares the result considering the internal evaluation of the students assessed by the teacher

Besides of this each teacher conducts seminar on the particular topic. Students are given 5 (Five) Minutes to express his/her opinion. Students are given a choice to select the topics so that the students may prepare well and score the marks.

In order to make the internal assessment transparent and rebut the answer shits of the students are shown to the students to verity the marks obtained by them. The grievances of the students in respect of the assessment are heard and solved by the concerned teacher. during the class room teaching. Some questions are put to the students; and students are required to answer the questions. It is one type oral feedback of the students whether he or she is properly understands the topics. ='mso-tab-count:1'> Faculty adopts ICT tools for teaching learning process. It includes power point presentation, Audio/Videos through the LCD Projectors installed in the class room. Students are asked to use software relating to law courses to find out decided cases of the apex court of Law and the High Courts of the various states.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

- The college is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded. The University has its own examination department, headed by the Director of examination & Evaluation. The University has Grievance Redressal Cell, to hear the grievances relating to examination. Students having any grievance in respects of the marks obtained by them may apply to the University for Revaluation or verification of marks. In the process of revaluation the University evaluates and reassesses the answer books. University also provides the photo copy of the answer book to the students on payment of certain charges.

The universities declare the assessment and evaluation programme immediate after the examinations are over. All the teachers of the concern subjects have to evaluate the answer books. Examination work is compulsory to every teacher. University is time bound to declare the results.

There are three options available to the students in respect of grievances relating to the examination. They may apply to obtain the photo copy of the evaluated answer book from the University. Students may apply for the verification of the marks obtained by them, in the examination. Students may also apply for the revaluation of the answer book assessed earlier.

ing. some questions are put to the students; and students are required to answer the questions. it is one type oral feedback of the students whether he or she is properly understands the topics. faculty adopts ict tools for teaching learning process. it includes power point presentation, audio/videos through the lcd projectors

installed in the class room. students are asked to use software relating to law courses to find out decided cases of the apex court of law and the high courts of the various states.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

- At the beginning of the each academic year the present University declares its academic calendar. On the basis of University academic calendar the college is also prepare the academic calendar for every academic year mentioning there in the tentative schedule of internal examination beginning and conclusion of the class room teaching and other events. The continuous Internal Evaluation gives the student a better opportunity to face and prepare for the semester examination conducted by the University at the end of each semester.

idering the internal evaluation of the students assessed by the teacher

Besides of this each teacher conducts seminar on the particular topic. Students are given 5 (Five) Minutes to express his/her opinion. Students are given a choice to select the topics so that the students may prepare well and score the marks.

In order to make the internal assessment transparent and rebut the answer shits of the students are shown to the students to verity the marks obtained by them. The grievances of the students in respect of the assessment are heard and solved by the concerned teacher. during the class room teaching. Some questions are put to the students; and students are required to answer the questions. It is one type oral feedback of the students whether he or she is properly understands the topics. Faculty adopts ICT tools for teaching learning process. It includes power point presentation, Audio/Videos through the LCD Projectors installed in the class room. Students are asked to use software relating to law courses to find out decided cases of the apex court of Law and the High Courts of the various states.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The college conducts two programme namely LL.B. (Three Years) and B. A. LL.B. (Five Years). The college publishes the detail information of programs on the college website as well as through the college prospectus.

The college also display the programme out come on the college website All the results declared by the University are displayed on the college website, in order to bring it to the notice of the students and stakeholders. Specific performance of the students are also displayed on the college website as well as published in the college magazine. The results of the University examination is also displayed on the college notice board.

The learning outcome and specific outcomes are also brought into the notice of the teachers and the management in the meetings, held at the end of academic Year.

In order to make the internal assessment transparent and rebut the answer shits of the students are shown to the students to verity the marks obtained by them. The grievances of the students in respect of the assessment are heard and solved by the concerned teacher. during the class room teaching. Some questions are put to the students; and students are required to answer the questions. It is one type oral feedback of the students whether he or she is properly understands the topics. Faculty adopts ICT tools for teaching learning process. It includes power point presentation, Audio/Videos through the LCD Projectors installed in the class room. Students are asked to use software relating to law courses to find out decided cases of the apex court of Law and the High Courts of the various states.

File Description	Document
Any additional information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

- Institute evaluate the attainment of programme outcome, programme specific outcome and course outcomes, at the institution level in the staff meeting and College Development Committee meeting. The results declare by the University discussed in the meetings and the suggestions made by the meeting are taken into consideration for the further improvement and accordingly the actions are taken, at institutional level.

All the programmes adopted by the institution are well in uploaded in the college website and after completion of the programme its outcome is also uploaded on the college websites. Student who are found to be slow learners additional support of remedial classes are provided.

The learning outcome and specific outcomes are also brought into the notice of the teachers and the management in the meetings, held at the end of academic Year. In order to make the internal assessment transparent and rebut the answer shits of the students are shown to the students to verity the marks obtained by them. The grievances of the students in respect of the assessment are heard and solved by the concerned teacher. during the class room teaching. Some questions are put to the students; and students are required to answer the questions. It is one type oral feedback of the students whether he or she is properly understands the topics. Faculty adopts ICT tools for teaching learning process. It includes power point presentation, Audio/Videos through the LCD Projectors installed in the class room. Students are asked to use software relating to law courses to find out decided cases of the apex court of Law and the High Courts of the various states.

2.6.3 Average pass percentage of Students

Response: 55.56

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 45

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 81

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.9

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of project and grant details	[View Document](#)

3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.15

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 2

3.1.2.2 Number of full time teachers worked in the institution during the last 5 years

Response: 13

File Description	Document
Supporting document from Funding Agency	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

- The institute conducts Legal Aid Clinic where in the poor and needy people use to visit for advice for the legal problems and solutions for the same. The faculty member used to advice them. The Institution organizes the legal awareness camps to make the people aware of their legal rights & duties.

The faculties members are use to publish the research articles in renowned research journal and also presents papers in seminar and conferences. Institute provides assistance by grating duty leave to attend the seminar. Some of the faculty members have published books written by them. Institute publishes the annual magazine in which the students and faculties publish their articles. This is to create and transfer of knowledge.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 2

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	1	0	0

File Description	Document
Report of the event	[View Document]
List of workshops/seminars during the last 5 years	[View Document]

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.05

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	2	0	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 1.89

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	7	3	6

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

- The Institution has National Service Scheme Unit of 75 students granted by the Swami Ramanand Teerth Marathwada University, Nanded. The institute organizes various extension activities in the neighborhood

community, in terms of impact and sensitizing the students to social issues and holistic development. Students are not aware of the problems of the village's, slums community. The extension activities through National Service Scheme Programmes arose the social conscience of the students and provide them an opportunity to work with people in the rural area and downtrodden community. The National Service Scheme Unit of the institute has adopted a village Chincholli (P.K.) Tq. Kandhar for three years and arranges social activities in the village. Students interact with the village community, slum dwellers, rural women. The camps are organized with the help of village panchayat. Students participate in cleanliness drive, plantation, creating legal awareness among the rural people, create awareness among the rural people about environmental protection, soil and water conservation, increasing productivity of the soil, efficient and effective utilization of natural resonances awareness of sustainable development, blood donation camp, birth and death anniversaries of the national leaders /dignitaries are observed in the college to inspire the students.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 6

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	1	1	1	1

File Description	Document
Number of awards for extension activities in last 5 years	[View Document](#)
Any additional information	[View Document](#)

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 8

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	1	1

File Description	Document
Reports of the event organized	
Number of extension and outreach programs conducted with industry,community etc for the last five years	

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 26.04

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
45	155	80	40	0

File Description	Document
Report of the event	
Average percentage of students participating in extension activities with Govt. or NGO etc.	

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 6

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	3	1	0	1

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 4

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	2	0	0

File Description	Document
Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The management is always in favor of the creation and enhancement of infrastructure in the college. Management believes that adequate and well furnished infrastructure enhances the quality of teaching learning process. The college is located in 04 acres
of land exclusively used for the college. At present institution have 07 classrooms with sufficient light and air as well as good connectivity of LED lights and fans. Some classrooms are well equipped with power point projector and screen to deliver information communication technology enabled lecture.

The college has a well established Computer Center with internet facility to enable students to enrich their knowledge and enhance their legal skills. A photo copy facility is also available in the library for the students and staff to get photo copies of various references and other materials.

Spacious play ground with indoor and outdoor games facilities are also available to the students and staff. Reverse Osmosis System is also available in the college premises for staff and students. Parking facility is available in the college. The canteen facility is also available in the college premises. The institute has separate National Service Scheme office with computer facility and storage of different articles which are useful during the field work. The institute has independent moot court hall for the moot court presentation and practical training activity.

The library has fully automated by soul software according to direction of UGC New Delhi. The Library has adequate number of text books, reference books, journals, periodicals and national and international law reports. Management gives top priority for the development of library. The library is fully equipped to cater the needs of the students, staff and legal practioners also. Management is planning to develop good infrastructure to meet the academic needs and standards of law education in the future.

File Description	Document
Link for Additional Information	[View Document](#)

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

For overall development of students sports facility and cultural activities are very necessary. For improvement of confidence and courage, cultural activities are essential. The college provides enough facilities and cultural activities to keep the students fit both physically as well as mentally active.

The institute has made available independent Sports Department and is under the in charge of well qualified person namely Dr. P. K. Dhondge, Director of Physical Education and sports. Outdoor and indoor facilities are provided by the institution to the staff and students.

The institute shares play grounds for football, Malkhamb, Vollyball, Kho-Kho, kabaddi, and amenities for indoor games like, wrestling, table Tennis, chess, carom, weight lifting set, power lighting set, wrestling mats, and so on.

The institute made available the Seminar Hall for cultural social functions and discourses of well – know public figures. Institute organizes a lot of cultural events in every academic year. Students are also encouraged to take active participation in such events. Celebrating birthdays and Death anniversary of different eminent personalities like Chhatrapati Shivaji Maharaj, Mahtma Gandhi, Dr. Babasaheb Ambedkar, MahtmaPhule, Swami Vivekanand, etc. are observed with great enthusiasm and honesty. The college observes Independence Day Republic Day, University foundation Day by hosting the national flag, where by the patriotism amongst the students are evident from their enthusiastic participation.

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 66.67

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 6

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	[View Document](#)
any additional information	[View Document](#)

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 97.56

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
3.50	2.90	3.11	2.08	5.10

File Description	Document
Details of budget allocation, excluding salary during the last five years	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

To full fill the academic need of the students & faculty the college has been interested and devoted to develop the library. Library is automated, using integrated library management system. The College Library is using SOUL -2.0 software. The OPAC facility is available to the client (Faculty Members, Students, administrative staff, daily visiting scholars, researchers, advocates, judges). From the next academic year circulation will be carried out with the help of soul software. From the next academic year circulation will be carried out with the help of soul software.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Our library has good collection of knowledge resources but the Law College has limited number of rare books and journals in the library. To cater the need of the local the college has made and arrangement to provide the books, journals and magazine both in English and Vernacular language also.

Collection Of Rare Books

The head clerk of the institution supervises and maintains the premises and infrastructure of the institution. Team of sweeper, electrician's plumbers and carpenters are engaged by the parent society. The Construction and Maintenance Advisory Committee periodically reviews the maintenance of infrastructure. Institute provides budgetary allocation for the periodic cleaning, repairs, painting and renovation. The experts from the sports department maintain the play ground and sports facilities in association with the sister institution. The computer technicians are engaged to maintain the computers and information center by making annual maintenance contracts.

The institution has a Library Advisory Committee to ensure the convenient links and easy access to library for its students and staff. The Library is well equipped with reference books, student editions and study material. The Library is well updated with books, Journals, law software's as per the requirement of the

subject concerned. The Library facility is also available for the ex-students, practicing advocates and judges in the local area. The college has sports department under the charge of fulltime Director of Physical Education and Sports. He is appointed to look after the sport activities of indoors and out door games. Volley ball, Table tennis, Khokho, Kabbadi and indoor games are played by our students within the college campus.

The College provides the canteen facilities to access the students and staff. This helps students to save their time. The college has vehicle parking inside the campus. Ramp is provided for the benefit of the persons with disabilities to access the passage connectivity. The college provides drinking (R. O. system) water for the students and staff in the college premises.

File Description	Document
Link for Additional Information	View Document

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 224232.2

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
174544	625145	73953	154413	93106

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	[View Document](#)

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Any additional information	[View Document](#)

4.2.6 Percentage per day usage of library by teachers and students

Response: 18.07

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 43

File Description	Document
Any additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The institute provides comprehensive IT infrastructure such as Office Management System, Soul Library Software, various library and office software, security Network security, etc.

Institution has its managed LAN. The LAN has Wi-Fi and wired modes. The institution provides access to different services like E-Governance, Websites and access to various windows for computing and storage purposes. The institution has scaled up the switching capabilities and implemented latest wired and Wi-Fi

access.

The college indulges into monthly maintenance and update the computer hardware/Software internet, projector and overall ICT infrastructure services. The campus is Wi-Fi enabled so that the students can access the internal facility with high speed connectivity to enhance their knowledge within the college premises. Well equipped computer lab zone provided inside the library, so that the students can access to e-resources and online data which works as aid to suffice their academic needs.

College classrooms are well equipped with LCD projectors for showing power point presentation diagrams and other Audio visual projection in order to make the teaching learning process more interesting and quick grasping. College has a well maintained and designed website with well furnished information. The college is equipped with photo copy machines, scanner and laser printers and computers with UPS. The college has maintained the 100 % power backup through generator & inverter to support all internet and computer systems.

File Description	Document
Any additional information	View Document

4.3.2 Student - Computer ratio

Response: 7.57

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)
>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: >=50 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document
Any additional information	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 94.61

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
3.40	2.60	3.08	2.06	5.10

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The institution provides not merely academic excellence but also assuring and delivering the infrastructural facilities for its students, teaching staffs, as well as non-teaching staffs.

All the infrastructural developments and maintenance activities are monitored by the Construction and Maintenance advisory committee. The parent society has appointed engineers, architectures, technicians etc. to look after the construction and developmental work.

The head clerk of the institution supervises and maintains the premises and infrastructure of the institution. Team of sweeper, electrician's plumbers and carpenters are engaged by the parent society. The Construction and Maintenance Advisory Committee periodically reviews the maintenance of infrastructure. Institute provides budgetary allocation for the periodic cleaning, repairs, painting and renovation. The experts from the sports department maintain the play ground and sports facilities in association with the sister institution. The computer technicians are engaged to maintain the computers and

information center by making annual maintenance contracts.

The institution has a Library Advisory Committee to ensure the convenient links and easy access to library for its students and staff. The Library is well equipped with reference books, student editions and study material. The Library is well updated with books, Journals, law software's as per the requirement of the subject concerned. The Library facility is also available for the ex-students, practicing advocates and judges in the local area. The college has sports department under the charge of fulltime Director of Physical Education and Sports. He is appointed to look after the sport activities of indoors and out door games. Volley ball, Table tennis, Khokho, Kabbadi and indoor games are played by our students within the college campus.

The College provides the canteen facilities to access the students and staff. This helps students to save their time. The college has vehicle parking inside the campus. Ramp is provided for the benefit of the persons with disabilities to access the passage connectivity. The college provides drinking (R. O. system) water for the students and staff in the college premises.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 11.64

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
13	17	29	52	62

File Description	Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	[View Document](#)
Any additional information	[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 2.3

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
10	5	5	5	5

5.1.3 Number of capability enhancement and development schemes –

1. **For competitive examinations**
2. **Career counselling**
3. **Soft skill development**
4. **Remedial coaching**
5. **Language lab**
6. **Bridge courses**
7. **Yoga and meditation**

8.Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: D. Any 4 of the above

File Description	Document
Details of capability enhancement and development schemes	[View Document](#)
Any additional information	[View Document](#)

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 16.36

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
81	57	55	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)
Any additional information	[View Document](#)

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 2.45

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
9	12	8	0	0

File Description	Document
Details of the students benifitted by VET	[View Document]
Any additional information	[View Document]

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document]
Details of student grievances including sexual harassment and ragging cases	[View Document]

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 32.98

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
15	14	15	13	00

File Description	Document
Details of student placement during the last five years	[View Document]
Any additional information	[View Document]

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 22.22

5.2.2.1 Number of outgoing students progressing to higher education

Response: 10

File Description	Document
Details of student progression to higher education	[View Document](#)
Any additional information	[View Document](#)

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	[View Document](#)

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The college constitutes the student council every year as per the guidelines issued by the Swami Ramanand Treeth Marathwada University, Nanded. The student council works as a bridge between the students and administration and helps in promoting healthy atmosphere in the institute. On the basis of merit the class representatives, Girls representatives, sports and cultural representatives, elected the general secretary in democratically manner. Representative of the student council monitors the various activities conducted in the college during the academic year.

Institution provides opportunities to the students to participate in various committees of the students. The students avail the opportunities for the involvement and contribution of the academic life of the college. The students are given representation in college development committee Students Grievances Redressal Committee, Internal Quality Assurance cell, Anti raging committee, Library committee, Sports Committee.

The representation of students is reflected in the National Servicescheme Advisory committee constituted as per the guidelines of the University.

The Women Grievances Redressal cell where in one girls student is given representation. The Women Grievance Redrerssal Cell receives the complaints and undertakes measures for the development of various skills and proper involvement of the girl students in community and specially in raising gender conscious, developing feminist identity.

File Description	Document
Any additional information	[View Document](#)

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 12

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
12	12	12	12	12

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The Alumni of Shri Shivaji Law College, Kandhar is fully functional and active, though we do not have a registered alumni. The pass out students continue to be involved and automatically become the member. The main object of the alumni association is to create conducive atmosphere amongst the students to take the upcoming alumni as a role model and achieve greater heights.

The alumni through its association support the Institute in its curricular, co-curricular, extra- curricular and extension activities. Alumni association contributes to the academic developments also. The details of same are as follows:

1. It facilitates in arranging guest lecturers of judicial officers to guide the students pursuing the examination to enter into judicial services.
2. Alumni practicing in the court of law use to deliver the guest lectures on request of institute on curriculum based topics.
3. Alumni practicing in the court of law make available their offices and facilities for practical training to the students.

Alumni also involve in policy making decisions through the representation on College Development Committee. The representative of alumni participate in the meetings of College Development Committee to help the institute in policy decisions and future plans for academic developments.

File Description	Document
Link for Additional Information	[View Document](#)

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	[View Document](#)

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 5

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	1

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	[View Document](#)
Report of the event	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision :Vidhyahech Jeevan ! Avidhya Hech Maran: Education is a life and without education Life is to death

Mission:

1. To provide opportunities in legal education especially to the socially unprivileged, economically weaker sections.
2. To cater the needs of the Rural, Tribal people to enrich their legal education and knowledge.
3. To create responsible professionals in the legal profession and legal

process.

1. To generate self confidence special among the rural students in order to fight their legal rights.
2. To create legal awareness among the rural, socially economically backward and needy people.

The institution is established in the rural backward area in the year 1993 by the parent society Shri Shivaji Mofat Education Society, Kandhar with a primary object to provide Law education to the people belonging to rural area so that, these people do not be needed to go to the city away from their village for law education. It means the institute provides the law education at the door step of the rural people.

The governing body of the institution Shri Shivaji Mofat Education Society, Kandhar is the registered society under the Maharashtra Society's Registration Act 1860 and the Bombay public Trust Act.

The institution offers an opportunity of law education to the social unprivileged belonging to economically back ward students.

The college development committee is constituted according to the guidelines issued by the state Govt. & the Swami Ramanand Teerth Marathwada University, Nanded. The committee consists of representative of management, teaching, non teaching staff and representative of students. The Principal of the college is the member secretary of the committee. The college Development committee works to achieve the vision, mission and goals of the institution. It also makes formal & informal arrangements in the institution to co-ordinate the academic and administrative planning and implementation.

File Description	Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

The institution believes in decentralization and participative management. The decentralization of College Management is operated on two levels i.e. Academic level and office Management. Every teacher should be the member of at last one committee. Faculties are assigned with the responsibility of various committees. Each committee comprises of teaching, non teaching staff and students.

With regard to office Management, every member of non teaching staff is given change of specific section. The Head Clerk supervise and co-ordinate the functioning of the Account section, Purchase section, Examination section, Students Affairs, Internal Quality Assurance Cell, Admission Committee, National Service Scheme Committee, Anti Ragging Committee, Students Grievance Committee, Women's Grievance Redressal Committee, Library Advisory Committee, Construction and Maintenance Committee are the committees constituted for decentralization of powers. These committees have assigned the different work and given powers to take decision as and when required. There by the powers of the management of the institute are decentralized and made more participative which enables to function the institute effectively and smoothly.

File Description	Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The management of the college has formally stated quality policy and committed to

- Provide excellent infrastructure facilities.
- Employ the highly qualified and experienced faculties.
- Understand the needs, strengths, weaknesses, views and opinion of the learner from rural area and hilly area of the district.
- Encourage the faculty and learners for improvement in qualifications by using available resources.
- Promote court – college interaction.

These policies are discussed with the management and principal. The college under takes various activities to fulfill the policies. faculty uses innovative methods of teaching learning and research. The college has evaluation procedures such as practical's orals, assignments, seminars, internal examination. The faculty

participates in the assessment programme conducted by the university.

Perspective plan:

- Reforms in infrastructure.
- Introduction of New Law Courses:

1. Research Centre and LL.M.
2. One year P.G. Diploma course in labour Law
3. One year P.G. Diploma Course in Taxation Law
4. One year P.G. Diploma Course in Intellectual Property Law
5. One year P.G. Diploma Course in Cyber Law

- Developments in sports activities. Increase participation of the students in State & National level competition.
- Increase in research activities.
- Changes in teaching methods learning recourses like library and evaluation process.

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The institute runes under the aegis of the Shri Shivaji Mofat Education Society, Kandhar, Dist. Nanded which is registered under the societies Registration act 1860 and Bombay public Trust Act 1950. The executive committee of the parent society consists of 15 members. At the college level the College Development Committee is constituted as per the guidelines of the Maharashtra University Act 2016. It consist the nominated member of the management, teaching and non teaching staff and the students representatives.

The College Development Council holds minimum two meetings in year and also holds additional meetings as and when necessary. The College Development Council vested with the powers of supervision and maintaining the function of institute such as, preparing the annual budget, discusses the issues related to academic and administrative problems and to make appropriate suggestions and recommendations.

The Administrative setup headed by the Principal, followed by the Head Clerk, Senior Clerk, Junior Clerk, Library Attendant and peons. The institute has also different committees and cell entrusted with the different functions such as Internal Quality Assurance Cell, Admission Committee, National Service Scheme Committee, Anti Ragging Committee, Students Grievance Committee, Women's Grievance Redressal Committee, Library Advisory Committee, Construction and Maintenance Committee.

Service Rules and Procedures: Under the University Grants Commission Act and the concerned University Statutes determined the terms and conditions of the services of the faculty. The institute abides

by these service rules and procedures. The terms and conditions of the services of the Administrative Staff are decided by the Government of Maharashtra under the standard code, 1984.

Recruitment and Promotional Policies: The procedure and the mechanism for recruitment of the faculty and the administrative staff is given under the statute of Swami Ramanand Teerth Marathwada University, Nanded. The promotion policies for the faculty members are determined by the different norms of University Grants Commission under UGC Act.

Grievance Redressal Mechanism: The institute does not have grievance redressal mechanism for the faculty and administrative staff. Swami Ramanand Treeth Marathwada University, Nanded constituted Grievance Redressal Cell at University level for faculty and administrative staff.

File Description	Document
Link for Additional Information	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: B. Any 4 of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
ERP Document	[View Document](#)
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	[View Document](#)

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

The institution has constituted various Committees, Cell and Bodies for the effective and smooth functioning of the institution. These bodies, committee, conduct the periodical meeting as a when required. Certain responsibilities are assigned to them. The minutes of the committee's cell are attached herewith.

Followings are the various committees and cell set up by the institution.

- The college development committee.
- Internal Quality Assurance cell.
- Admission committee.
- Student welfare committee.
- Anti raging committee.
- Students Grievance Redressal Committee.
- Women's Grievance Redressal Committee.
- Construction and Maintenance Committee.
- National Service Scheme Committee.

The resolutions passed by the above mentioned committees are followed and implemented by the institution.

File Description	Document
Link for Additional Information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institution has following effective welfare measures for teaching and non teaching staff.

- Institution grants increments in the salary to the teaching & Non teaching staff every year in the month of July.
- Amount of PF contribution is deposited to the PF office.
- Group Insurance facility is provided to every teaching and non teaching staff.
- Loan facilities are also made available to the teaching and Non teaching staff from the bank on the guarantee of the institution to deduct the installment of loan from the concern employee.
- Medical reimbursement facilities are made available to the teaching and non teaching staff is case of medical treatment of the staff or its family members.
- Besides of this the institute grants various leaves with pay to each and every employee as per the rules of the state Government and University.

Duty's leaves are granted to teaching staff to attend and participate the seminars and workshop at national,

international and state level.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 15.45

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	2	2	2	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	[View Document]
Any additional information	[View Document]

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.4

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	5	2	0	0

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View Document
Reports of Academic Staff College or similar centers	View Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 44.24

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	2	3	5	5

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	View Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The instruction has a faculty appraisal system faculties are provided [CAS] Career Advancement Scheme as per the UGC& state Government guidelines on the basis of self appraisal report. Teacher has to prepare Academic performance index (API) every academic year which consists of teaching learning activities, Co-curricular activities and activities relating to professional development and research. The credits given by the students through feedback are also considered during the performance of appraisal process.

Institute also conducts the performance appraisal system for Non teaching staff. Credits given by the students are also considered at the of performance appraisal process. Attitudes of the non teaching staff towards the students, parents, teaching staff co- workers, public vendors are also considered at the time of

performance of appraisal process. Perceptivity and sensitivity towards the institution, job performance punctuality are also considered at the time of performance appraisal process.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The institute has internal and external audit mechanize. The institute has appointed a [C.A.] Charted Accountant for the internal audit of the college. The charted account audits the entire books of accounts of the institution, at the end of every financial year. The report of the C.A. along with statement of receipt & payments, statement of income and expenditure statement of balance sheet is submitted to the senior Auditor appointed by the state government and finally the Auditors of the Accounts general office audits the accounts of the institution. Institute also conducts the performance appraisal system for Non teaching staff. Credits given by the students are also considered at the of performance appraisal process. Attitudes of the non teaching staff towards the students, parents, teaching staff co- workers, public vendors are also considered at the time of performance of appraisal process. Perceptivity and sensitivity towards the institution, job performance punctuality are also considered at the time of performance appraisal process.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institute conducts two Law degree courses. LL.B. 3 year and B.A. LL.B. 5 year course LL.B. 3 year course is fully grant in aid by the state government B.A. LL.B. 5 year course is conducted on permanent

Non- grant in aid basis.

Salary grants received from the state Governments is utilized for the salary expenditure of the staff working in the institution appointed for the LL.B. 3 year course.

Funds received from parent society are utilized for the salary expenditure of the staff working in the institution appointed for the B.A. LL.B. 5 yrs. course. Grants received from UGC under 2f & 12 B schemes are utilized for the purpose under the schemes.

Parent society provides funds to the institution as and when required.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The institution has set up the (IQAC) Internal Quality Assurance Cell as per the guidelines issued by UGC, NAAC. IQAC meets regularly to supervise & reviews the institutional activities. The Internal Quality Assurance Cell assurance the quality of higher education by making planning and implementation of the institutional activities in the following manner.

1) Increasing the infrastructure facilities.

2) Providing the teaching learning process by using various techniques.

3) Providing the guidance to the students appearing CET conducted by the State Govt. for the admission to LL.B 3 years & B.A.LL.B five years courses.

4) Prorating the teachers for participation in seminar, workshop and publish the papers & books.

5) Providing the ICT based infrastructure to the students and faculty.

6) Organizing the seminar, conference and workshop.

7) Promoting the IT based teaching learning practices.

8) Prepare the academic calendar every year for the smooth functioning of the institution.

9) The cell has well designed and maintained the institute website.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at right intervals, generally at the end of each academic term, through the IQAC set up as per norms.

Teachers are required to prepare teaching plan in accordance to the academic calendar & also prepare & maintain teaching daily prepared by the teacher in accordance with the subjects allotted to them for teaching. Teacher diary contains the topic taught by the teacher, test conducted by the teacher, and it also contains the record of missing periods.

Fulltime teacher required to engage 16 clock hours per week lectures, for the subject evaluated for 100 marks, as per the UGC rules. It includes, lecture method, power point presentation, interactions session, seminar method. The head of the institute day today take review of the teacher diaries maintained by the teacher. The head of the institution take review that. Whether the curricular is completed within a time bound period or not. If found any difficulties in completion of curricular within the time bound period the alternative arrangement is mode to cover the syllabus within a stipulated period.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 1.2

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	4	1	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	[View Document](#)
Any additional information	[View Document](#)
IQAC link	[View Document](#)

6.5.4 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
2. **Academic Administrative Audit (AAA) and initiation of follow up action**
3. **Participation in NIRF**
4. **ISO Certification**
5. **NBA or any other quality audit**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	[View Document](#)
Any additional information	[View Document](#)

6.5.5 Incremental improvements made during the preceding five years *(in case of first cycle)* **Post accreditation quality initiatives** *(second and subsequent cycles)*

Response:

- Effective learning method in learning process is yet to be introduced. Participatory and experiential

learning through projector, surveys method for moot court problem, field trips (High Court ,Supreme

Court visit), experimental method on spot places , simulated learning. Student centric methods like

individualized methods like programmed learning, computer assisted instructions, tutorials, discussion cum

demonstration method etc are in use

Remedial classes and tutorial system to be strengthened and formalized. Tutorial for computer

literacy, teaching skill development for trainees, training programmers for digital display board , CCTVone
the incremental improvements made during the last five years.

1) Stat level workshop on Human rights organized by the institution.

2) Office automation.

3) Library automation.

4) Institution adopted ICT based infrastructure.

5) Organized workshop on NAAC process.

6) Social awareness programmers.

7) Extensive use of college website.

Effective learning method in learning process is yet to be introduced. Participatory and experiential learning through projector, surveys method for moot court problem, field trips (High Court ,Supreme Court visit), experimental method on spot places , simulated learning. Student centric methods like individualized methods like programmed learning, computer assisted instructions, tutorials, discussion cum demonstration method etc are in use

Remedial classes and tutorial system to be strengthened and formalized. Tutorial for computer literacy, teaching skill development for trainees, training programmers for digital display board , CCTV installation ,monitoring and repair communicative English for language skill development etc

Limited modern teaching aids are used for Under graduate for law student is assets of the college has been enhanced almost law department in equipped with LCD, desktop ,laptop ,overhead projector ,internet facility (Wi Fi campus), there smart classes initiated , availability of software like legal development , legal software in library is use fulfilling working and static model educational CDs , You tube lectures etc are used founder standing supreme court cases level classes.

Effective learning method in learning process are yet to be introduced . Participatory and experiential learning through project methods, surveys for dissertation , field tips (excursions), experimental method , simulated learning. Student centric methods like individualized methods like programmed learning, computer assisted instructions, tutorials, discussion cum demonstration method etc are in use.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 10

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	2	1	1	3

File Description	Document
List of gender equity promotion programs organized by the institution	[View Document](#)
Any additional information	[View Document](#)

7.1.2

  1. Institution shows gender sensitivity in providing facilities such as:
      1. Safety and Security
      2. Counselling
      3. Common Room

Response:

Our college is been co-educational institution, where boys and girls interact with the students and teachers of the opposite sex. The institute reflects gender sensitivity by providing safety and security, counseling common room facilities for both boys and girls students. The safety and security of girl students is well taken by women grievances cell, women welfare cell and Anti Ragging committee. Anti Ragging committee and both the cells as and when receive the grievances from the girl students, immediately take the cognizance and appropriate action and redress the grievances. The cameras (CCTV) in the college provide safety and security to both boys and girls and nothing is hidden away from the eyes of the authorities.

        Teacher is the person to explain to the student about the various topics with regard to gender sensitivity. The authority plays an important role in counseling the students. The teachers as and when receive any sort of personal or academic problem from the girl students the consultation with the Head of the Institution tries to understand the problem and it is resolved by counseling with the concerned girl student.

Common Room facility is available to the students. First Aid Box, Complaint Box is available for safety & security of the students. Sanitary pad vending machine is also made available in girl's toilet.

7.1.3 Alternate Energy initiatives such as:

1. **Percentage of annual power requirement of the Institution met by the renewable energy sources**

Response: 13.33

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 0.20

7.1.3.2 Total annual power requirement (in KWH)

Response: 1.5

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	[View Document](#)
Any additional information	[View Document](#)

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 100

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 1.5

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 1.5

File Description	Document
Details of lighting power requirements met through LED bulbs	[View Document](#)

7.1.5 Waste Management steps including:
- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

Institute has taken positive measures to maintain the campus eco-friendly. The Institute has made provisions for management of waste. Institutes located in area hence the problem of management of solid and liquid and e waste is not that much serious. The cleanliness is maintained in Institute campus and in classrooms regularly. The sufficient number of dustbins are available in the campus. For solid and liquid waste Dips – (shoshkhade) made by the National Service Scheme volunteer's. Drainage system is maintained for liquid wastage. The e-waste management i.e. electronic equipments like computers, hard disk, UPS, battery and so on are used maximum by way of repairing and rescue practice as well as discarded and disposed of in a systematic manner.

Solid Waste Management :
The college has separate for soild waste system for collection and disposal for all type of wastes. college conducting various programs and awareness camps in rural areas to create awareness among the students and society.
Liquid waste Management :
The liquid waste is categorised in to hazaordous and non hazardous wastes which is collected and disposed in the area recommended by the municipal corporation.The kitchen liquid waste materials are collected and disposed as per the guideline given by municipal corporation.
E-Waste management :
The used electronic articles of UPS, batteries, Hard disk, computer equipment's are used continuously by repairing process and disposed properly.
The students are also made aware about the use of plastics and they have advise to not use it in the campus. so the college is plastic free campus.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Institute is sensitive towards the water conservation policies and has certainly taken few steps in order to ensure effective and proper use of water in the campus. water leakage points and overflow of water are immediately identified and appropriate measures are taken to prevent wastage of water. Notices are displayed in the college premises for minimum use of water and importance of water. Waste water from R.O. system is diverted towards the trees. Rain water harvesting structure installed by the college for effective and proper use of water in the college premises. PS, battery and so on are used maximum by way of repairing and rescue practice as well as discarded and disposed of in a systematic manner.

7.1.7 Green Practices
• **Students, staff using**
a) **Bicycles**
b) **Public Transport**
c) **Pedestrian friendly roads**
• **Plastic-free campus**
• **Paperless office**

- **Green landscaping with trees and plants**

Response:

The college believe that the future will either be green or not at all. The college is very sensitive towards the environment friendly methods and employs as much as possible. The college campus is eco-friendly and keeps it cleans.

Bicycles: Our students teaching and Non – teaching staff members use the Bicyeles to help in reducing the pollution.

Public Transport: College located in rural area and maximum per cartage of students as well as administrative staff of the college uses public transport to control and check the emission of carbon dioxide and other toxic gases.

Pedestrian Friendly Roads: Staff members and some students staying near the college prefer pedestrian as a part of eco-friendly programme.

Plastic Free Campus: Recently Govt. of Maharashtra completely banned use of plastic bags. Institute campus is made plastic free. Use of plastic items is avoided by students and staff and eco-friendly items are recommended and made them compulsory in the institute campus. We understand the detrimental effects of plastic use that can be catastrophic to environment and encourage the minimization or complete ban of utilization of plastic. Canteen campus is also plastic free.

Paperless office: We are adopting the paperless office as much as feasible and hope to establish a complete paperless office within a short period of time. Library Automation and office automation reduces the use of paper and will be benefited the environment.

 Green landscaping with trees and plants: The campus of the institute is surrounded by rich green landscape and surrounded by trees, shrubs and green grass. Tree plantation program is organized on the occasion of "Matoshri Muktai Punyathiti" on 26th July of every year. We understand more the greener & better the environment and thus to improve the quality of environment.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 5.85

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.44	0.14	0.162	0.12	0.07

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	[View Document](#)

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. **Physical facilities**
2. **Provision for lift**
3. **Ramp / Rails**
4. **Braille Software/facilities**
5. **Rest Rooms**
6. **Scribes for examination**
7. **Special skill development for differently abled students**
8. **Any other similar facility (Specify)**

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	[View Document](#)

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 35

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
7	7	7	7	7

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File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	<u>View Document</u>
Any additional information	<u>View Document</u>

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 1

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	1	0

File Description	Document
Report of the event	<u>View Document</u>

7.1.12
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	<u>View Document</u>

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	<u>View Document</u>

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	<u>View Document</u>

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Provide link to Courses on Human Values and professional ethics on Institutional website	<u>View Document</u>

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	<u>View Document</u>
Provide URL of supporting documents to prove institution functions as per professional code	<u>View Document</u>

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 25

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	4	6	4	5

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

Over the past two and half decades, workplace has become a much more diversed towards the environment. National festivals and birth/death anniversaries of National heroes and great personalities are celebrated with enthusiasm. All faculty members, administrative staff and student actively participates in national festivals and birth/death anniversaries.

In every year the Institute organizes national festival like 26th Jan., 01 May, 15 Aug, 17 September as well as birth and death anniversaries of Chatrapati Shivaji Maharaj, Dr. Babasaheb Ambedkar, Mahatma Gandhi, Mahtma Jyotiba Phule, Swami Vivekanand, Rashtramata Rajmata Jiju, Savitraibai Phule, Sambhaji Maharaj, (Teacher's day), Dr. Sarvapalli Radhakrishna, Dr. APJ Abdul Kalam.

Thoughts of great Indian personalities sowed into the young minds and staff through programmes and festivals.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Our institution believes in maintaining the complete transparency in its financial, academic, administrative and auxiliary functions. An annual budget is prepared by the institution at the beginning of the academic year in staff meeting. The budget is placed before the College Development Committee for its approval. Daily cash, Cash book and account books are maintained by the Head Clerk. Transparency is adopted in maintaining account books. Major collections are deposited in the Bank account. Every transaction is supported by voucher and bill. In every financial year audit of expenditure is made from government approved chartered Accountant. The audited copy of the accounts is submitted to the Govt. Auditor at office of joint Director, Higher Education, Nanded.

Academic

Academic transparency is maintained through staff meetings and feedback given by the students. Teachers are also given self Appraisal Forms which they have to appraise themselves and give the report to the principal. Every Teacher is also assigned the work of various committees of the college under the supervision of principal.

Recruitment: Recruitment and necessary procedures of faculty members are practiced as per the guidelines of UGC and university.

Administrative

The Administrative functions of the college are performed with the joint working of teaching and non teaching staff. Distribution of administrative work is made in meeting. Administrative transparency is maintained in working. The head of the institution is guiding force and ensures the smooth functioning. The salaries of teachers and administrative staff are deposited in the bank Account of the concerned staff. Purchase of stationary and other items required for administrative work is made according to the directions of College Development Committee.

The information regarding the college is freely made available to the public through our college website i.e. www.sslck.com all circulars regarding students, teaching staff and non teaching staff are circulated and displayed on the notice board.

Similarly the Institute falls within the scope of R. T. I. Act and all the information is made available to public. Applications under the Act are entertained by the college information officer.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Best Practices No. 01

Title of the practice.

The Matoshri Muktai Meomerial plantation programme.

Objectives:

1. To protect the environment.
2. To maintain green and cool atmosphere in the college premises.
3. To increase environmental awareness amongst the students and the staff.
4. To motivate the students for tree plantation not only in the college premises but also at their home and surroundings thereof.
5. To provide fruits and leaves that saves food for birds, animals, as well as human being.
6. Maintain biodiversity, water conservation & soil preservation.
7. To control the global warming.
8. Remove the trees & shrubs as need to maintain safe & protective environment.

The Context:

The people are so engrossed in their lives that they do not understand that without enough trees

around we would not able to live long. It is time to recognize and our bit towards the importance of tree Plantation.

Therefore the college takes initiatives in organizing every year the tree plantation programme on 26th July, on the occasion of death anniversary of late Matoshri Muktai Shankarrao Dhondge the beloved Matoshri of hon'ble Dr. Keshavrao Shankarrao Dhondge, veteran freedom fighter, Ex, M. P. MLA founder and administrator of Shri Shivaji Mofat Education Society, Kandhar Every year minimum 25tree plants are planted, in the college premises. So that the day by day it increase the greenery and cool surrounding in the college premises.

Evidence of success:

This practice is continuously conducted since last six years in the college premises.

1) It increased number of trees in the college premises.

2) It maintained the cool and green astrosphere in the college premises.

3) It increased the environmental awareness among the students, staff and visitors.

4) It increased in numbers of birds and animals.

5) It effectively increased in the water table in the college premises.

6) This practice also helpful for soil conservation.

7) Trees make life nicer. It has been shown that spending time among trees and green spaces reduces the amount of stress that we carry around with us in our daily lives.

8) Trees improve our air quality by filtering harmful dust and pollutants such as ozone, carbon monoxide and sulfur dioxide from the air we breathe.

Problems encountered and resources required

1. Limited scope due to small piece of land available for plantation
2. For the development and maintenance of college building number of trees & shrubs are removed.
3. Lack of awareness among the surrounding people who cuts the trees for their fuel.
4. Natural calamities such as heavy rainfall, storm which destroyed the number of trees in the college premises.
5. College provides all resources required for the tree plantation such as to make available required tree plants, water sources, man power, tree guard, protection wall. Financial resources are meet out from the available college funds.

The Practice:

The tree plantation program is arranged every year on 26th July in the remembrance of our late Matoshri Muktai Shankarrao Dhondge the beloved mother of Dr. Keshavrao Dhondge veteran freedom fighter, Ex. M. P. & MLA, Founder and administrator of Shri Shivaji Mofat Education Society, Kandhar

The late Matoshri Muktai in the year 1958 inspired the Dr. Keshavraoji Dhondge to open the Schools, High Schools and colleges in the rural area of Kandhar tahsil and she actively motivated the people in this area to be educated at their doorsteps, instead of going away from their home to district places for the education.

Best Practices No. 02:

Law and Society lecture series

Objectives of the practices

1. To create opportunities to hear the eminent personalities such as senior academicians, senior lawyers, renowned Judges, Philosophers and social activists on various topics relating to law and society.
2. To create awareness and understanding of law as well as importance of quality of law.
3. To make the students confident and improvement of body language
4. To make the students aware of Law in the books and law in action.

Context

Majority of the students admitted to our college are coming from nearby rural area i.e. small villages and Tandas. They are educated from vernacular medium of instruction i.e. Marathi. These students are poor in English. Therefore an opportunity is needed to provide them to interact with eminent personalities in order to build up their courage and confidence. Therefore the college takes initiatives sine 2016 -17 to start lecture series of eminent personalities The college hold staff meeting to decide the chief recourse person, date, time and venue of the lecture series.

The Practice:

1. The committee decides the chief resource person, date & time and venue of the lecture series.
2. Personal notice is given to the concern persons, to attend the lecture series.
3. Notice displayed on notice board for the students.

Evidence of success.

Till the date the college has organized two lecture series since academic year 2016-17. Number of students and the nearby people are benefited. Eminent lawyers and academicians have been invited and thereby the people students and, staff have been benefited.

Problems Encountered and Recourses required:

The College provides required recourses for organizing the lecture series, such as infrastructure, office support, teaching and non teaching staff, students; volunteers for actual conduct of the event. Financial resources are meet out from the available college funds.

The views and opinion expressed by the experts are fruit full and beneficial to the law students, staff and public attending the lecture series in order up date with their views and latest knowledge.

Note: The College initiates the lecture series, since 2016-17. In future we are intending to arrange more lecture series on diffident topics relating to law and society.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

The founder and the administrator of Shri Shivaji Mofat Education Society Kandhar, Dr. Keshavraoji Dhondage has established the college with primary object to provide the Law education to the people belonging to rural area, so that these people do not be needed to go to the district place away from their own village, for Law education. The college provides Law education at door steps of the people. This is the first Law college in the state which is established in the rural area at Taluka place, in 1993. Since then the number of rural students became Law graduate from this college and serving successfully in different fields, only because of establishment of this college at Taluka level, otherwise they would be deprived from the law education.

The teaching and non-teaching staff of the college contributes every year one day salary to the Jagtik Gurakhi Sahitya Sammelan organized by the parent society, from 26 Jan to 30 Jan every year. Jagtik Gurakhi Sahitya Sammelan (four days event) is the sammelan of the literature and arts of the Gurakhi (i.e. cowman). The Sammelan is organized with a view to protect & preserve the arts and literature of the poor herdsman. As well as the college pays from its funds 600/- Rs. per year as a pension to the minimum five herdsman. Besides of this the teaching and non-teaching staff of the college contributes every year one day salary to the Shivjayanti and Mahatma Basweshwar Jayanti Mohatsav (four day event) organized by the parent society in the month of May every year. This is the event where the rural poor people persons their skills, arts, folk songs, rangoli & handwriting competition. Thus the college contributes is the Social Services in order to Protect & preserve and promote the rural arts, literature and skills.

The college awards Rs. 1500/- cash prize to the students who obtains highest marks in the University examinations and stand topper in the college. This award is awarded every year to the topper students from LL.B. final year and B.A. LL.B. final year exams is order to inspire promote and maintain the quality of the students.

The college contributes Rs. 10000/- from the college funds, every year for organizing Ranyatra on 14 &15th day of September Ranyatra is the event organizes by the parent society to felicitate the freedom fighters their heirs and relatives who have actively participated in Hydrabad state liberation Movement in 1948. The college staff along with the staff of other institution runs under the parent society collectivity goes to the doorsteps of the freedom fighters their heirs and relatives and invites them to attend the programme which is exclusively organized for their felicitation on 17th sept. of every year in the college premises. The relatives of martyrs' retell their experiences of freedom struggle to the youths, young generation. Thus the college contributes to promote preserve and maintain patriotism among the young

generation.

5. CONCLUSION

Additional Information :

In spite of the weaknesses and challenges the institute is successfully implanting legal education in the rural area. The institute is established in the year 1993 in the rural, backward area of Marathwada region. Number of students became law graduate from the rural area and practicing in the court of law successfully The Institute is engaged in developing and creating good personalities among the rural people. The parent body of the institution is running degree and P. G. courses in the various fields particularly in the rural area and backward area.

The Society embarked upon the task of bringing legal education to the rural area where students can learn the law in different environment while they study law in classroom and interact with rural litigants who are illiterate and badly needed legal help either free or at nominal legal fees.

Most of the students hailed from not merely rural areas but also studied basic education through vernacular medium and have language barrier while pursuing law education. Due to the location disadvantage, it's difficult to invite renowned experts to guide and encourage students as well as to organize international and National Seminars and conferences and to develop research culture.

Concluding Remarks :

The Institute is established in 1993 on non-grant in-aid basis. The Government of Maharashtra provided its grants-in-aid to the LL.B. three years course from Sept. 2000. The Government of Maharashtra accorded its sanction to start B.A.LL.B. Five years Courses from the academic Year 2001-2002 on permanent non grant-in-aid basis. Initially the management of this institution without having any financial support, acquired and developed the campus of this college. Management has appointed well qualified faculties to impart law education to the rural students.

The Founder and Administrator Dr. Keshavraoji Dhondage Veteran Freedom Fighter, Ex. M.P. & M.L.A. established this law college with a noble vision to provide law education to the rural, poor, needy, downthrown people at their doorstep, so that they would not be needed to go away from their homes for law education. The Matoshri Muktai beloved mother of
Dr. Keshavraoji Dhondage wanted her son to become as a renowned lawyer in this area. Therefore Matoshri Muktai (mother of Dr. Keshavraoji Dhondage) sent him away from home for law education at Pune in the year 1950, but due to unavoidable circumstances Dr. Keshavraoji Dhondage could not complete the law education. To fulfil the above aim of Matoshri Muktai,
Dr. Keshavraoji Dhondage opened this college by obtaining the permission on the floor of house in assembly in the year 1993.

The institution is successfully fulfilling these objectives. The expansion activities of the law college is much in progress even though college is located in the rural, highly and backward area, only due to positive and strong support of the society, in spite of having numerous weaknesses and challenges.