



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SHRI SHIVAJI LAW COLLEGE, KANDHAR
Name of the head of the Institution	Dr. J. B. Auradkar Retired
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02466223076
Mobile no.	7588431064
Registered Email	sslck145@gmail.com
Alternate Email	145sslck@gmail.com
Address	Veer Nagoji Naik Chowk, Panchalpur Nagar, Kandhar Tq. Kandhar Dist. Nanded
City/Town	Kandhar
State/UT	Maharashtra
Pincode	431714

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. M. L. Dharmapurikar
Phone no/Alternate Phone no.	02466223076
Mobile no.	7588431064
Registered Email	maheshld2012@yahoo.com
Alternate Email	m.dharmapurikar@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	_https://www.sslck.org/
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://www.sslck.org/pdf/College-Academic-Calendar-2019-20.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.22	2020	14-Feb-2020	13-Feb-2025

6. Date of Establishment of IQAC	01-Jan-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on Intellectual Property Rights	02-Sep-2019 01	47

Fit India Movement	04-Sep-2019 01	55
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	00	nil	2020 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

special guest lectures for students to improve legal Knowledge create confidence among them

Rain water harvesting system installed in the college premises.

Tree Plantation

Teachers participation in Orientation / Refresher course & Teachers participation in National /International seminars & conferences

Feedback from students on teaching was collected, analysed and communicated to the teachers.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Enhancement of Library as a knowledge Resource	In the current year the college funded the Library more than Rs. One lakh Fifty Thousand for the purchase of books & e-books & Journals.
Regular Programmes by NSS	The NSS department of the college organized various regular programmes according to the Swami Ramanand Teerth Marathawada University, Nanded.
Updating of Institutional Website	Updation of Institutional Website with all essential as per NAAC criteria. AQAR and Minutes of meeting were placed on college website.
Preparation of Academic Calendar	The Institutional academic calendar is published on college website. Academic calendar is prepared to ensure that academic activities are well planned and implement properly.
NAAC peer team visit to the college college obtained B grade	The Honble NAAC peer Team visited our college on 10 11 Jan. 2020, submitted its report to the principal of the college. Then on 14th feb. 2020 NAAC accridited our college and awarded B Grade to the college with CGPA 2.22. The validity of the accreditation is up to feb 13, 2025.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	19-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

09-Mar-2020

17. Does the Institution have Management

Yes

Information System ?	
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Management information system upgraded to fully automated ERP with cloud Based ERP CCMS Centralized Campus Management System by Master Soft Solutions Pvt. Ltd 1456A New Nandanvan, Nagpur 24.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded. The Curriculum as well as syllabus of Law Courses is designed and prepared by the Board of Studies Constituted by the University, taking into consideration the guidelines of Bar Council of India, New Delhi. The institution does not have autonomy to design the curriculum. The institution implements the curriculum during the academic year as per the directions of University, Bar Council of India and University Grants Commission, New Delhi. On the basis of university academic calendar, the college also prepare academic calendar for implementation of curriculum effectively. At the beginning of academic year, the Principal arranges the meeting of all the faculty members for effective implementation of curriculum designed by Parent University. In every academic year all teachers also prepare teaching plans to complete the syllabus in time. Teachers maintain the teaching diary which contains the daily teaching report. The teaching diary is reviewed by the principal day to day for effective implementation of the curriculum. The institution prepares the Time -Table for first and second semester of every academic year on the basis of the subjects allotted to the faculty members by the head of the institution.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course

	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2019	195	Nil	10	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	10	10	5	Nil	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A system namely 'Faculty Advisor' exists in our college, to improve the institute's present endeavor towards academic quality of the students. This system, when practiced diligently will immensely contribute in improvement of the overall academic quality. The students will be greatly benefited by continuous expert guidance. This process has been established as 'Mentoring System'. Each faculty will be the mentor of a group of 20 to 25 students. The mentor will perform the following functions. The list of course cannot be exclusive. A. mentor can always do more for the benefit of the students. 1. Continuously monitor, counsel, guide and motivate the students in all academic matters. 2. Contact parents/guardians if situation demands e.g. academic irregularities, negative behavioral changes and interpersonal relations, detrimental activities etc. 3. Advise students in their career development/professional guidance. 4. Keep contact with the students even after their graduation.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
195	10	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	11	2	Nil	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
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			semester-end/ year-end examination	results of semester-end/ year- end examination
LLB	LL.B.	2020	20/10/2020	31/10/2020
BA LLB	B.A. LL.B.	2020	20/10/2020	31/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. **Assessment and Evaluation:** The Law College is very keen to carry out the assessment and evaluation of the students periodically. To this purpose the internal evaluation i.e. exam conducted all regular interval prior to Semester pattern University exam. In this endeavour some changes have been made in the past to evaluate the progress of the student. 2. **Question Bank:** The Law College Examination Committee members asked students to enrich the question bank from the topic / syllabus as model. The students are required to submit to the teacher the question bank prepared by them and the teacher choose the selected questions from the question bank prepared by the student. It is an innovative method adopted by the Law College. 3. **Question Pattern:** The internal question papers are set covering minute information about the course content. The questions like fill in the blanks, multiple choice, two line answer, short answer, case law study are recently introduced. 4. **Open Bank:** Sometimes the Law College adopted the open book system where as the students are required to search the answer from the selected text book and they should write the answer. 5. **Option:** The students are given a choice to their area of interest so that they prepare the topic according to their choice and they get more marks, eventually better understanding option on the subject. 6. **Oral Feedback:** The teacher ask questions on the topic of a particular subject after completion of the topic. The student is required to answer those questions raised by the teacher. It is one kind of oral feedback of student on the lecture. 7. **Notes:** The Teachers provide the notes to the students on relevant topics which they teach thereby the students prepare well to their main examination. 8. **Test:** There is a system of periodical test/review conducted by the Law teacher prior to the main examination. We ask the students to prepare a particular topic allotted to them and he /she should present it in the seminar.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of the each academic year the present University declares its academic calendar. On the basis of University academic calendar the college also prepares the academic calendar for every academic year mentioning there in the tentative schedule of internal examination beginning and conclusion of the class room teaching and other events. The continuous Internal Evaluation gives the student a better opportunity to face and prepare for the semester examination conducted by the University at the end of each semester. Besides of this each teacher conducts seminar on the particular topic. Students are given 5 (Five) Minutes to express his/her opinion. Students are given a choice to select the topics so that the students may prepare well and score the marks. In order to make the internal assessment transparent and rebut the answer sheets of the students are shown to the students to verity the marks obtained by them. The grievances of the students in respect of the assessment are heard and solved by the concerned teacher. during the class room teaching. Some questions are put to the students and students are required to answer the questions. It is one type oral feedback of the students whether he or she is properly understands the topics. Faculty adopts ICT tools for teaching learning process. It includes power point presentation, Audio/Videos through the LCD Projectors installed in the class room. Students are asked to use software relating to law

courses to find out decided cases of the apex court of Law and the High Courts of the various states.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://sslck.org/pdf/programme-out-come.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
LL.B.	LLB	Law	54	53	98.15
B.A. LL.B.	BA LLB	Law	12	12	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://sslck.org/pdf/Final-SSR.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Intellectual Property Rights	IQAC	02/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Shri Shivaji Law College, Kandhar	Legal incubation Centre	Self	Nil	Nil	04/02/2020

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Law	1	6.8
International	Law	2	6.8

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	Nil

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Nil	0	00	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nil	Nil	Nil	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	2	Nil	Nil
Presented papers	1	1	Nil	Nil
Resource persons	Nil	Nil	Nil	3

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Jagatik Women Day	NSS Unit of Law College	2	25
Road Safety	NSS Unit of Law College	2	40
Fit India Movement	NSS Unit of Law College	3	45
Body Checkup Camp	NSS Unit of Law College Dr. Sadavarte Hospital, Kandhar	2	28
Tree Plantation	NSS Unit of Law College	2	18
Cleanliness	NSS Unit of Law College	2	24
Book Exhibition	NSS Unit of Law College	2	44

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	Nil

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swach Bharat	Grampachayat Karyalaya, Chincholi (P.K.)	Swach Bharat	3	28
Gender Issue	Grampachayat Karyalaya Dharmapuri (M. J.)	Women Empowerment	2	26

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Guest Lecture	30	Self	1
Guest Lecture	25	Self	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Practice Training	District Court Kandhar Taluka Court Kandhar	Taluka Bar Association, Kandhar	04/02/2020	04/02/2020	24
Practice Training	District Court Kandhar Taluka Court Kandhar	Taluka Bar Association, Kandhar	30/07/2019	30/07/2019	18
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Taluka Bar Association, Kandhar	01/07/2016	Law guidance to the students	35
Shri Shivaji Law College, Parbhani	01/07/2016	Faculty Exchange and Law guidance to the students	4
N. C. Law College, Nanded	01/07/2017	Faculty Exchange and Law guidance to the students	3
Dayanand College of Law, Latur	01/07/2018	Faculty Exchange and Law guidance to the students	3
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
300000	289080

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul	Fully	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6129	2289604	246	114270	6375	2403874
Reference Books	41	224000	14	61545	55	285545
e-Books	2414	5900	Nil	Nil	2414	5900
Journals	290	887000	13	52560	303	939560
Others(s pecify)	10	149010	Nil	25000	10	174010
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	1	3	0	0	1	0	20	0

Added	0	0	0	0	0	0	0	0	0
Total	20	1	3	0	0	1	0	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
PPT	https://sslck.org/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
380000	393807	393807	232307

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution provides not merely academic excellence but also assuring and delivering the infrastructural facilities for its students, teaching staff, as well as non-teaching staff. All the infrastructural developments and maintenance activities are monitored by the Construction and Maintenance advisory committee. The parent society has appointed engineers, architects, technicians etc. to look after the construction and developmental work. The head clerk of the institution supervises and maintains the premises and infrastructure of the institution. Team of sweeper, electricians, plumbers and carpenters are engaged by the parent society. The Construction and Maintenance Advisory Committee periodically reviews the maintenance of infrastructure. Institute provides budgetary allocation for the periodic cleaning, repairs, painting and renovation. The experts from the sports department maintain the play ground and sports facilities in association with the sister institution. The computer technicians are engaged to maintain the computers and information center by making annual maintenance contracts. The institution has a Library Advisory Committee to ensure the convenient links and easy access to library for its students and staff. The Library is well equipped with reference books, student editions and study material. The Library is well updated with books, Journals, law software's as per the requirement of the subject concerned. The Library facility is also available for the ex-students, practicing advocates and judges in the local area. The college has sports department under the charge of full-time Director of Physical Education and Sports. He is appointed to look after the sport activities of indoor and out door games. Volley ball, Table tennis, Khokho, Kabbadi and indoor games are played by our students within the college campus. The College provides the canteen facilities to access the students and staff. This helps students to save their time. The college has vehicle parking inside the campus. Ramp is provided for the differently abled persons. The college provides drinking (R. O. system) water for the students and staff in the college premises.

<https://www.sslck.org/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Matoshri Muktai Scholarships	10	90000
Financial Support from Other Sources			
a) National	Government of India Post-Matric Scholarship, Rajshri Chhatrapati S.M.S.S., Dr. Panjabrao Deshmukh V. N. B. Y., Post Matric S. OBC SEBC, VJNT,	30	130594
b) International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Meditation	10/09/2019	45	Patanjali Yog Samiti, Kandhar
Soft skill Development	10/09/2019	34	Vishwa Computer Center, Kandhar

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	JMFC Preparatory Classes	28	Nil	Nil	Nil
2019	Career Counselling	Nil	32	32	10

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Taluka Bar Association, Kandhar (District Court, Kandhar)	54	14	00	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	18	Shri Shivaji Law College, Kandhar	Law	N. C. Law College S. P. Law College, Nanded	LL.M.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activities (Sing Competition)	Institution Level	18
Cultural Activities (Musical Chair)	Institution Level	24
Cultural Activities (Mehendi Competition)	Institution Level	18
Cultural Activities (Ragoli Competition)	Institution Level	8
Sports (Kho- Kho)	Institution Level	46
Sports (Carom)	Institution Level	12
Sports (Chess)	Institution Level	14
Sports (Badminton)	Institution Level	30
Sports (Table Tennis)	Institution Level	6
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college constitutes the student council every year as per the guidelines issued by the Swami Ramanand Treeth Marathwada University, Nanded. The student council works as a bridge between the students and administration and helps in promoting healthy atmosphere in the institute. On the basis of merit the class representatives, Girls representatives, sports and cultural representatives, elected the general secretary in democratic manner. Representatives of the student council monitor the various activities conducted in the college during the academic year. Institution provides opportunities to the students to participate in various committees of the students. The students avail the opportunities for the involvement and contribution to the academic life of the college. The students are given representation in college development committee Students Grievances Redressal Committee, Internal Quality Assurance cell, Anti ragging committee, Library committee, Sports Committee. The representation of students is reflected in the National Service scheme Advisory committee constituted as per the guidelines of the University. The Women Grievance Redressal cell where in one girl student is given representation. The Women Grievance Redressal Cell receives the complaints and undertakes measures for the development of various skills and proper involvement of the girl students in community and specially in raising gender consciousness, developing feminist identity.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

354

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The members of the Alumni meet once in a year. The Institute invites Alumni during the annual gathering function. The Alumni members give the prizes to the needy and meritorious students. The Alumni Association contributes to the Academic Development as follows a) Preparation of competitive examination JMFC b) Legal Aid Camp c) Assistance during the Court Visit d) Assistance to Chamber Visit e) Assistance to Mock trial Preparation f) Carreer Guidance

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization of Management:- The Decentralization of College Management is operated on two levels. i.e. Academic and Office Management. With regard to Academic Management, the Principal of the law college ensures that every law teacher is a member of at-least one committee. At the beginning of the Academic year, the faculty is assigned the responsibility of various committees appointing every law teacher as a convener. The Convener and the respective committee have operational autonomy. Each committee comprises of teaching, non-teaching staff and the students. The IQAC plays the role of liaison office among all three tiers. **Office Management:-** With regard to Office Management, every member of the Non Teaching staff is given charge of specific section. The Office Superintendent supervises and co-ordinates the functioning of the Accounts section, Purchase Section, Examination Section, Students Affairs and he is accountable to the Principal. **Participative Management:** In this regard, the organization structure is divided into the following a) **Governing Council:-** The Governing Council is at the top of the decision making of the Institution consisting of the President and other members. All the important policy decisions are taken by the Governing Council in the meeting. b) **Principal:-** He is the Middle man and the second tier of the Institution. He tries to implement the policy as decision taken by the Governing body. c) **Teachers:-** The Law teacher plays the third tier of the participative institution. The concerned law teachers try their best to implement the decisions taken in the Governing Council and by the Principal in the interest of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p>Examination and Evaluation</p>	<p>The college is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded. The University has its own examination department, headed by the Director of examination Evaluation. The University has Grievance Redressal Cell, to hear the grievances relating to examination. Students having any grievance in respects of the marks obtained by them may apply to the University for Revaluation or verification of marks. In the process of revaluation the University evaluates and reassesses the answer books. University also provides the photo copy of the answer book to the students on payment of certain charges. The universities declare the assessment and evaluation programme immediately after the examinations are over. All the teachers of the concern subjects have to evaluate the answer books. Examination work is compulsory to every teacher. University is time bound to declare the results. There are three options available to the students in respect of grievances relating to</p>

the examination. They may apply to obtain the photo copy of the evaluated answer book from the University. Students may apply for the verification of the marks obtained by them, in the examination. Students may also apply for the revaluation of the answer book assessed earlier.

Teaching and Learning

The Institution always takes initiative for improvement of the quality of teaching and learning in the college through 1) Academic Calendar:- Institution prepares its Academic Calendar in the beginning of academic year. The object of academic calendar is to ensure that academic activities are well planned. Academic Calendar is published on college website. 2) Teaching Plan:- Teachers prepare their teaching plans semester wise of the papers they teach. These teaching plans are checked and verified by the Principal of the college. 3) Innovations in teaching learning:- IQAC promotes innovations in teaching learning through adopting various methods such as Seminar, Group discussion, PPT 4) Monitoring of teaching process:- IQAC monitors the teaching process in the college through teaching plan, time table. 5) Feedback:- IQAC of the Institution prepares questionnaire for students feedback on teachers. The object of feedback system is to bring improvement in teaching-learning process. Students feedback on teachers is conducted semester wise. The analyzed feedback is communicated to the concerned teacher by the Principal of the college. 6) Identification of Slow Learner and Advanced Learner:- Slow and Advanced Learners are identified by the teachers. Advanced learners are encouraged to participate in various competitions and Remedial Coaching is offered to Slow learners.

Curriculum Development

The College plans and implements the curriculum designed by the University bodies based on the module prescribed by the Bar Council of India New Delhi. The Curriculum designed by the University reflects the vision and mission of the University. For the effective planning and implementation of curriculum, the college prepares academic calendar in the staff meeting

and the faculty members also prepare teaching plan in accordance with the academic calendar. Time table is prepared by the college. Available working days and teaching days are considered in teaching plan. The teachers teach the subjects assigned to them. The institute invites the senior legal practitioners to deliver the lectures relating to procedural Law.

The faculty adopts ICT based infrastructure in the teaching learning process. The teacher maintains teaching diary, in which they mention date time and the topics which they had taught in the class room. The teaching diaries are submitted to the principal at the end of every week, for the observation.

The difficulties in the teaching learning process are discussed with the principal. For the practical learning and understanding of Subjects College arranges field visits, such as visit to court, prison, Advocate's chamber visit, legal awareness camps in the villages etc. For better understanding of the subject college invites the eminent lawyers to deliver the lectures on procedural Laws.

Research and Development

The college has constituted Research committee for the promotion of research culture among the students and faculties. The workshops and lectures are arranged to motivate and guide the faculty and students to write and publish the research papers in the reputed Journals and conferences. The teachers are advised to make minor and major research proposals for funding from the UGC and University. The college library is well equipped with books Journals to carry out the research work, by the students and teachers. The four faculty members are working as research supervisor. Almost all faculty members have completed their research work and obtained the Ph.D. degree. Three scholars have been awarded Ph.D. degree under the guidance of Sow. Dr. J. B. Auradkar. and one scholar have awarded Ph.D. degree under the guidance of Dr. M. L. Dharmapurikar

Library, ICT and Physical Infrastructure / Instrumentation

The College has its own building which consists of the academic and administrative blocks. The society has provided 4 acres of land exclusively for the use of college purposes. The

specious space is provided for college library. The college library is well equipped with law books, Reference Books, Text Books, Law Journals, other Journals such as All India Reporter, Supreme Court Cases, Indian Bar Review, All England Law Report, etc. legal data base Manupatra, Infilbnet as well as daily and weekly news papers are also available in the college library. The Institution takes efforts for enrichment of quality in Library. The Institution has good Physical Infrastructure and ICT facilities.

Human Resource Management

The Institution takes initiatives for Human Resource Management. 1) Formation of Committee - At the beginning of academic year 2019-20 committee were formed for the effective implementation of various activities of the Institution. Teachers were appointed on various committees which help them to develop team spirit, interaction among the teachers. 2) Distribution of Activities - Distribution of curricular, extra curricular activities among the teachers such as NSS, Legal Aid Center and Placement Cell. 3) Recruitment of Teachers - During the academic year 2019-20 the Institution with the permission of University recruit faculties in the Institution.

Industry Interaction / Collaboration

Placement camps are organized by this college in collaboration with Kandhar Dist. Bar Association. Members of this association come to college to give placement to students for junior ship under senior Advocates in Kandhar

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Mastersoft ERP Solutions Pvt. Ltd., Plot No. 8B-1, Sector 21, Non Sez, MIHAN, Nagpur, 441108
Finance and Accounts	Mastersoft ERP Solutions Pvt. Ltd., Plot No. 8B-1, Sector 21, Non Sez, MIHAN, Nagpur, 441108
Student Admission and Support	Mastersoft ERP Solutions Pvt. Ltd., Plot No. 8B-1, Sector 21, Non Sez, MIHAN, Nagpur, 441108

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
2019	Dr. J. B. Auradkar, Dr. T. M. Bande	One Day national workshop on ICT Classroom	N. C. Law College, Nanded	400
2020	Dr. T. M. Bande	One Day Inter disciplinary National Level Conference Dt. 15 March 2020	Dr. T. M. Bande	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	ICT Training Programme	Mastersoft ERP Solutions Pvt. Ltd., Plot No. 8B-1, Sector 21, Non Sez, MIHAN, Nagpur, 441108	Nil	Nil	5	4
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	24/09/2020	30/09/2020	6
Faculty Development Programme	3	20/04/2020	06/05/2020	17
Faculty Development Programme	1	11/05/2020	16/05/2020	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund, Medical Facilities, Group linked Insurance schemes	Provident Fund, Medical Facilities, Group linked Insurance schemes	Students Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has internal and external audit mechanism. The institute has appointed a [C.A.] Chartered Accountant for the internal audit of the college. The chartered accountant audits the entire books of accounts of the institution, at the end of every financial year. The report of the C.A. along with statement of receipt payments, statement of income and expenditure statement of balance sheet is submitted to the senior Auditor appointed by the state government and finally the Accountant general office, Nagpur audits the accounts of the institution. Institute also conducts the performance appraisal system for Non teaching staff. Credits given by the students are also considered at the time of performance appraisal process. Attitudes of the non teaching staff towards the students, parents, teaching staff co- workers, public vendors are also considered at the time of performance of appraisal process. Perceptivity and sensitivity towards the institution, job performance and punctuality are also considered at the time of performance appraisal process.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Secretary, Shri Shivaji Mofat Education, Kandhar	6984843	College Expenses
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6.4.3 – Total corpus fund generated

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6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	Yes	Mr. Shivajirao Veer, Nanded

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Invitation to parents 2) Parents were informed about Results of wards. 3) Information to parents about welfare schemes such and Government Scholarship, students insurance.

6.5.3 – Development programmes for support staff (at least three)

1) Yoga and Meditation Programme 2) Orientation Programme at college level 3) Administrative Training Programme at college level

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) We are trying our level best to obtain grant in aid for B.A. LL.B. 5 years course. 2) We are trying to enhance the sports activities facilities for the students. 3) We are trying to develop enhance the soft skills in our Teaching Non Teaching members.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Submission of SSR to NAAC office Accreditation of college. B grade obtained by the college	10/01/2020	10/01/2020	11/01/2020	25
2019	Guest Lecture	01/09/2019	01/09/2019	01/09/2019	40
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment	02/03/2020	02/03/2020	28	14
International Women's Day	08/03/2020	08/03/2020	24	22

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
10KWH

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Physical facilities	Yes	2
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	30/12/2019	1	Malegaon Yatra C	Cleanliness Camp	30
2019	1	1	02/09/2019	1	Ganesh Festival Kandhar	Cleanliness Camp	14
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	20/05/2019	The code of conduct for various stakeholders was followed as per status given in the University and Government.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swatchata Abhiyan	04/10/2019	04/10/2019	18
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Paper less office 2) Public transport 3) Pedestrian Friendly Roads 4) Plastic Free Campus 5) Rain Water Harvesting 6) Tree Plantation 7) solid waste management
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Best Practices No. 01 Title of the practice. Matoshri Muktai Memorial tree plantation programme. Objectives: 1.To protect the environment. 2.To maintain green and cool atmosphere in the college premises. 3.To increase environmental awareness among the students and the staff. 4.To motivate the students for tree plantation not only in the college premises but also at their home and surroundings. 5.To provide fruits and leaves that saves food for birds, animals, as well as human being. 6.Maintain biodiversity, water conservation soil preservation. 7.To control the global warming. 8.To remove the tree shrubs as need to maintain safe protective environment. The Context: The people are so engrossed in their lives that they do not understand that without enough trees around we would not be able to live long. It is time to recognize and our bit towards the importance of tree Plantation. Therefore the college takes initiatives in organizing the tree plantation programme every year on 26th</p>

July, on the occasion of death anniversary of Late Matoshri Muktai Shankarrao Dhondge the beloved Mother of Hon'ble Dr. Keshavrao Shankarrao Dhondge, Veteran Freedom Fighter, Ex, M. P. MLA Founder and Administrator of Shri Shivaji Mofat Education Society, Kandhar Every year minimum 25 tree plants are planted, in the college premises. So that the day by day it increase the greenery and cool surrounding in the college premises. Evidence of success: This practice is continuously conducted since last six years in the college premises. 1) It increased number of trees in the college premises. 2) It maintained the cool and green atmosphere in the college premises. 3) It increased the environmental awareness among the students, staff and visitors. 4) It increased in numbers of birds and animals. 5) It effectively increased the water level in the college premises. 6) This practice is also helpful for soil conservation. 7) Trees make life better. It has been shown that spending time among trees and green spaces reduces the amount of stress that we carry around with us in our daily lives. 8) Trees improve our air quality by filtering harmful dust and pollutants such as ozone, carbon monoxide and sulfur dioxide from the air we breathe. Problems encountered and resources required 1. Limited scope due to small piece of land available for plantation 2. For the development and maintenance of college building number of tree shrubs are removed. 3. Lack of awareness among the surrounding people who cut the trees for their fuel. 4. Natural calamities such as heavy rainfall, storm which destroyed the number of trees in the college premises. 5. College provides all resources required for the tree plantation such as to make available required tree plants, water sources, man power, tree guard, protection wall. Financial resources are met out from the available college funds. The Practice: The Tree Plantation Programme is arranged every year on 26th July in the memory of our Late Matoshri Muktai Shankarrao Dhondge the beloved mother of Dr. Keshavrao Dhondge Veteran Freedom Fighter, Ex. M. P. MLA, Founder and Administrator of Shri Shivaji Mofat Education Society, Kandhar The Late Matoshri Muktai in the year 1958 inspired Dr. Keshavraoji Dhondge to open the Schools, High Schools and Colleges in the rural area of Kandhar tahsil and she actively motivated the people in this area to be educated at their doorsteps, instead of going away from their home to district places for the education. Best Practices No. 02: Law and Society lecture series Objectives of the practices 1. To create opportunities to hear the eminent personalities such as senior academicians, senior lawyers, renowned Judges, Philosophers and social activists on various topics relating to law and society. 2. To create awareness and understanding of law as well as importance of quality of law. 3. To make the students confident and improvement of body language 4. To make the students aware of law in the books and law in action. Context: Majority of the students admitted to our college are coming from near by rural area i.e. small villages and tandas (habitats). They are educated in Vernacular Medium of instruction i.e. Marathi. These students are poor in English. Therefore an opportunity is needed to provide them to interact with eminent personalities in order to build up their courage and confidence. Therefore the college takes initiatives since 2016 -17 to start Lecture Series of eminent personalities. The college holds staff meeting to decide the chief resource person, date, time and venue of the lecture series. The Practice: 1. The committee decides the chief resource person, date time and venue of the lecture series. 2. Personal request is made to the concern persons, to attend the lecture series. 3. Notice displayed on notice board for the students. Evidence of success. Till the date the college has organized two lecture series since academic year 2016-17. Number of students and the nearby people are benefited. Eminent lawyers and academicians have been invited and thereby the people, students and staff have been benefited. Problems Encountered and resources required: The College provides required resources for organizing the lecture series, such as infrastructure, office support, teaching and non teaching staff, students volunteers for actual conduct of the event. Financial resources are met out from the available college funds. The views and opinion expressed by the

experts are fruitful and beneficial to the law students, staff and public attending the lecture series in order to up date their views and knowledge. Note: The College initiates the lecture series, since 2016-17. In future we are intending to arrange more lecture series on diffident topics relating to law and society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://sslck.org/gallery.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Founder and Administrator of Shri Shivaji Mofat Education Society Kandhar, Dr. Keshavraoji Dhondge has established the college with primary object to provide the Law education to the people belonging to rural area, so that these people need not to go to the district place away from their own village, for Law education. The college provides Law education at door steps of the people. This is the first Law college in the state which is established in the rural area at Taluka place, in 1993. Since then the number of rural students became Law graduate from this college and serving successfully in different fields, only because of establishment of this college at Taluka level, otherwise they would have been deprived of the law education. The teaching and non-teaching staff of the college contributes every year one day salary to the Jagtik Gurakhi Sahitya Sammelan organized by the parent society, from 26 Jan to 30 Jan every year. Jagtik Gurakhi Sahitya Sammelan (four days event) is the sammelan of the literature and arts of the Gurakhi (i.e.cowman). The Sammelan is organized with a view to protect and preserve the arts and literature of the poor herdsmen. As well as the college pays from its funds Rs. 600/- per year as a pension to the minimum five herdsmen. Besides the teaching and non-teaching staff of the college contributes every year one day salary to the Shivjayanti (Birth anniversary of Chhatrapati Shivaji Maharaj) and Mahatma Basweshwar Jayanti Mahotsav (four day event) organized by the parent society in the month of May every year. This is the event where the rural poor people present their skills, arts, folk arts, folk songs, rangoli and handwriting competition. Thus the college contributes to the Social Services in order to Protect preserve and promote the rural arts, literature and skills. The college awards Rs. 1500/- cash prize to the student who obtains highest marks in the University examinations and stands topper in the college. This award is awarded every year to the topper student from LL.B. final year and B.A. LL.B. final year exams in order to inspire, promote and maintain the quality of the students. The college contributes Rs. 10000/- from the college funds, every year for organizing Ranyatra on 14th 15th of September. Ranyatra is the event organized by the parent society to felicitate the Freedom Fighters and their heirs and relatives who had actively participated in Hyderabad state liberation Movement in 1948 (Hyderabad Mukti Sagram). The college staff along with the staff of other branches run under the parent society collectively go to the doorsteps of the Freedom Fighters and their heirs and relatives and invite them to attend the programme which is exclusively organized for their felicitation on 17th September. of every year in the college premises. The relatives of martyrs' retell their experiences of freedom struggle to the youths, young generation. Thus the college contributes to promote, preserve and maintain patriotism among the young generation.

Provide the weblink of the institution

<https://sslck.org/index.php>

8.Future Plans of Actions for Next Academic Year

1) Our students come from rural backward area and so they have inferiority complex we are trying to remove it and develop self - confidence self-reliance among them by personal conceding 2) Reforms in infrastructure. 3) Introduction of New Law Courses: Research Centre and LL.M. (P.G. Course) 4) Developments in sports activities. Increase participation of the students in State National level competition.